



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Philip W Sugg Middle School

SAU: Lisbon School Department

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2011-2012 NCLB Report Card



School: Philip W Sugg Middle School
SAU: Lisbon School Department
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	85	83	98	76	74	68	11	65	19	5	83	0	
	2010-2011	107	106	99	77	77	72	14	63	17	6	105	1	0
Female	2009-2010	39	39	100	77	77	74	5	72	18	5			
	2010-2011	53	53	100	85	85	76	17	68	9	6			
Male	2009-2010	46	44	96	75	72	63	16	59	20	5			
	2010-2011	54	53	98	70	70	68	11	58	25	6			
Caucasian/White	2009-2010	79	78	99	76	74	69	12	64	19	5			
	2010-2011	101	100	99	76	76	73	15	61	18	6			
African American/Black	2009-2010	2	1	50			47							
	2010-2011	5	5	100			52							
Hispanic	2009-2010	2	2	100			62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	2	2	100			56							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	38	37	97	70	67	56	11	59	22	8			
	2010-2011	51	50	98	68	68	60	6	62	26	6			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	16	15	94	40	35	29	7	33	40	20			
	2010-2011	14	14	100	43	43	33	7	36	21	36			
Limited English Proficient	2009-2010	1	0	0			44							
	2010-2011	1	1	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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School: Philip W Sugg Middle School
SAU: Lisbon School Department
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	94	94	100	61	60	69	10	51	31	9	93	1	
	2010-2011	84	84	100	62	62	66	10	52	29	10	84	0	0
Female	2009-2010	49	49	100	69	69	76	18	51	22	8			
	2010-2011	40	40	100	60	60	73	13	48	28	13			
Male	2009-2010	45	45	100	51	51	62	<1	51	40	9			
	2010-2011	44	44	100	64	63	59	7	57	30	7			
Caucasian/White	2009-2010	89	89	100	60	59	69	8	52	31	9			
	2010-2011	80	80	100	64	63	67	10	54	26	10			
African American/Black	2009-2010	2	2	100			53							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	3	3	100			60							
	2010-2011	2	2	100			52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	1	1	100			61							
Economically Disadvantaged	2009-2010	45	45	100	47	48	57	9	38	40	13			
	2010-2011	37	37	100	43	45	52	5	38	43	14			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	14	14	100	14	19	28	<1	14	43	43			
	2010-2011	15	15	100	27	29	25	<1	27	40	33			
Limited English Proficient	2009-2010	1	1	100			44							
	2010-2011	1	1	100			40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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School: Philip W Sugg Middle School
SAU: Lisbon School Department
Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	124	120	97	69	69	68	12	58	23	8	119	1	
	2010-2011	100	98	98	71	71	72	13	58	22	6	97	1	0
Female	2009-2010	60	58	97	74	74	76	14	60	21	5			
	2010-2011	53	51	96	75	75	78	12	63	18	8			
Male	2009-2010	64	62	97	65	65	61	10	55	24	11			
	2010-2011	47	47	100	68	68	68	15	53	28	4			
Caucasian/White	2009-2010	116	112	97	71	71	69	12	60	21	7			
	2010-2011	94	92	98	71	71	73	11	60	24	5			
African American/Black	2009-2010	5	5	100			50							
	2010-2011	2	2	100			52							
Hispanic	2009-2010	1	1	100			57							
	2010-2011	4	4	100			67							
Asian or Pacific Islander	2009-2010	1	1	100			76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	1	1	100			50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	59	57	97	65	65	56	5	60	25	11			
	2010-2011	50	48	96	60	60	61	10	50	29	10			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	21	19	90	16	16	26	<1	16	47	37			
	2010-2011	15	15	100	33	33	32	<1	33	40	27			
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	1	1	100			49							

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School: Philip W Sugg Middle School
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Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	85	84	99	71	70	63	18	54	15	13	84	0
	2010-2011	107	106	99	60	60	64	19	42	21	19	105	1
Female	2009-2010	39	39	100	72	72	62	10	62	21	8		
	2010-2011	53	53	100	58	58	63	17	42	25	17		
Male	2009-2010	46	45	98	71	68	63	24	47	11	18		
	2010-2011	54	53	98	62	62	64	21	42	17	21		
Caucasian/White	2009-2010	79	78	99	74	73	64	19	55	12	14		
	2010-2011	101	100	99	61	61	65	20	41	19	20		
African American/Black	2009-2010	2	2	100			40						
	2010-2011	5	5	100			36						
Hispanic	2009-2010	2	2	100			49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	2	2	100			50						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	38	37	97	73	69	49	11	62	16	11		
	2010-2011	51	50	98	48	48	50	12	36	24	28		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	16	15	94	33	29	29	7	27	33	33		
	2010-2011	14	14	100	43	43	28	14	29	7	50		
Limited English Proficient	2009-2010	1	1	100			36						
	2010-2011	1	1	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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School: Philip W Sugg Middle School
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Grade: 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	94	94	100	53	54	60	11	43	28	19	93	1
	2010-2011	84	84	100	55	55	58	8	46	33	12	84	0
Female	2009-2010	49	49	100	49	49	59	4	45	27	24		
	2010-2011	40	40	100	50	50	59	3	48	38	13		
Male	2009-2010	45	45	100	58	60	61	18	40	29	13		
	2010-2011	44	44	100	59	59	58	14	45	30	11		
Caucasian/White	2009-2010	89	89	100	52	53	61	10	42	28	20		
	2010-2011	80	80	100	56	56	60	9	48	31	13		
African American/Black	2009-2010	2	2	100			35						
	2010-2011	1	1	100			29						
Hispanic	2009-2010	3	3	100			42						
	2010-2011	2	2	100			44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	1	1	100			52						
Economically Disadvantaged	2009-2010	45	45	100	42	43	46	7	36	33	24		
	2010-2011	37	37	100	41	42	44	5	35	51	8		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	14	14	100	7	19	25	<1	7	36	57		
	2010-2011	15	15	100	7	12	22	<1	7	53	40		
Limited English Proficient	2009-2010	1	1	100			36						
	2010-2011	1	1	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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Grade: 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	124	120	97	44	44	60	8	37	38	18	119	1
	2010-2011	100	98	98	55	55	59	13	42	24	20	97	1
Female	2009-2010	60	58	97	48	48	60	5	43	33	19		
	2010-2011	53	51	96	49	49	58	14	35	27	24		
Male	2009-2010	64	62	97	40	40	59	10	31	44	16		
	2010-2011	47	47	100	62	62	60	13	49	21	17		
Caucasian/White	2009-2010	116	112	97	46	46	60	8	38	36	19		
	2010-2011	94	92	98	54	54	60	13	41	26	20		
African American/Black	2009-2010	5	5	100			34						
	2010-2011	2	2	100			32						
Hispanic	2009-2010	1	1	100			48						
	2010-2011	4	4	100			49						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	59	57	97	42	42	45	5	37	37	21		
	2010-2011	50	48	96	35	35	44	6	29	35	29		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	21	19	90	<1	<1	21	<1	<1	53	47		
	2010-2011	15	15	100	7	7	22	<1	7	33	60		
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	1	1	100			32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Philip W Sugg Middle School
SAU: Lisbon School Department
Grade: 08



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Group	Science Assessment Data																												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																
All Students																													
	2010-2011	100	97	97	71	71	71	13	58	22	7	96	1																
Female																													
	2010-2011	52	49	94	69	69	69	8	61	27	4																		
Male																													
	2010-2011	48	48	100	73	73	73	19	54	17	10																		
Caucasian/White																													
	2010-2011	94	91	97	70	70	72	13	57	22	8																		
African American/Black																													
	2010-2011	2	2	100			46																						
Hispanic																													
	2010-2011	4	4	100			59																						
Asian or Pacific Islander																													
	2010-2011	0	0				73																						
American Indian or Native Alaskan																													
	2010-2011	0	0				61																						
Economically Disadvantaged																													
	2010-2011	50	47	94	66	66	60	11	55	26	9																		
Migrant																													
	2010-2011	0	0																										
Students with Disabilities																													
	2010-2011	14	12	86	33	33	41	<1	33	33	33																		
Limited English Proficient																													
	2010-2011	1	1	100			39																						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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School: Philip W Sugg Middle School
SAU: Lisbon School Department
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 100 M: 99	E: 99 M: 99	67	E: 66 M: 71	E: 69 M: 70	99	E: 100 M: 99	E: 99 M: 99	56	E: 50 M: 60	E: 61 M: 61	95	96	95
Caucasian/White	99	E: 100 M: 99	E: 99 M: 99	68	E: 66 M: 71	E: 70 M: 71	99	E: 100 M: 99	E: 99 M: 99	57	E: 50 M: 60	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	99	E: 100 M: 99	E: 99 M: 99	54	E: 60 M: 60	E: 58 M: 58	99	E: 100 M: 99	E: 99 M: 99	41	E: 43 M: 47	E: 48 M: 47			
Students with Disabilities	100	E: * M: 100	E: 98 M: 98	31	E: 31 M: 37	E: 33 M: 30	100	E: * M: 100	E: 98 M: 98	8	E: 22 M: 23	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

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Maine Teacher Quality Data



School: Philip W Sugg Middle School
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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	8	6	6	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.